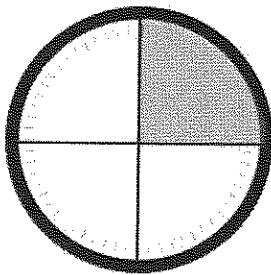


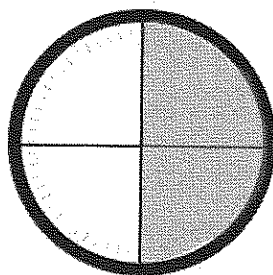
G2-M8-Lesson 13

1. Tell what fraction of each clock is shaded in the space below using the words *quarter*, *quarters*, *half*, or *halves*.



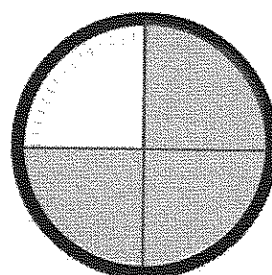
1 quarter

1 fourth is the same as 1 quarter!



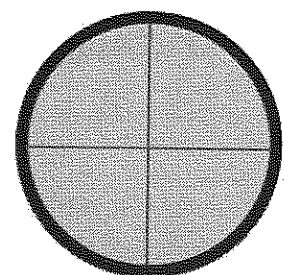
2 quarters, or 1 half

I can see this is 1 half because it's just like someone folded it down the center like we did in class!



3 quarters

This is just like how we folded our clocks! Fold down the center once for halves, and then fold again to make quarters!

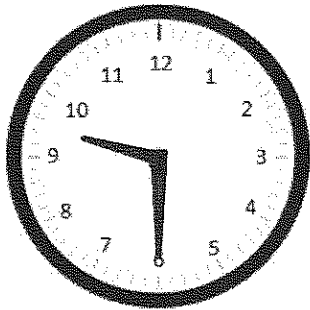


4 quarters, or 2 halves

This could also be called 1 whole!

2. Write the time shown on each clock.

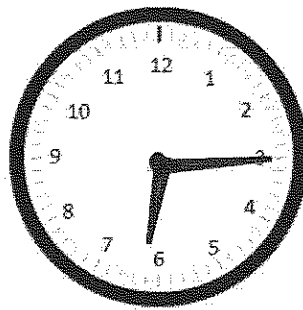
a.



9:30

When the minute hand points to the 6, I skip count by 5's up to 30. So I can say 9:30, or I can say half past 9 since the minute hand has moved halfway around the clock!

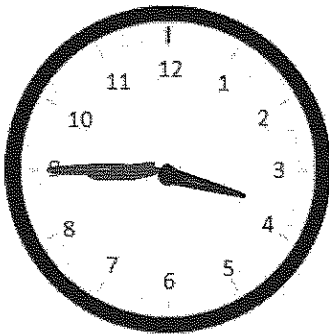
b.



6:15

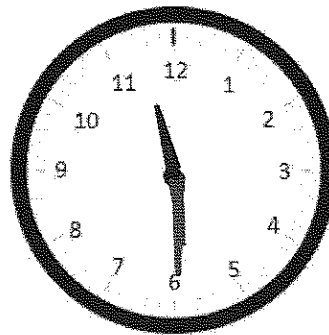
I know that a fourth of the hour has passed. That's 1 quarter!

3. Draw the minute hand on the clock to show the correct time.



3:45

I remember that 1 quarter is 15 minutes, 2 quarters is 30 minutes, and 3 quarters is 45 minutes. 3 quarters of the way around the clock will be at the 9.



11:30

30 minutes is halfway around the clock, or half past the hour. Halfway around the clock is at the 6.