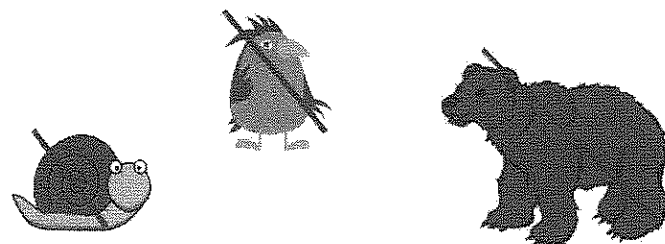
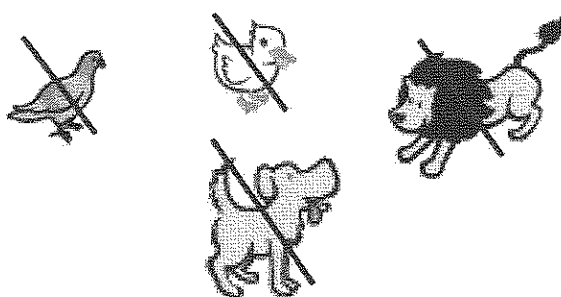


G2-M7-Lesson 1

1. Count and categorize each picture to complete the table with tally marks.

No Legs	2 Legs	4 Legs



I can count how many animals are in each category. I cross out each animal as I record it with a tally mark under the correct category.

2. Use the Animal Classification table to answer the following questions about the types of animals Ms. Lee's second-grade class found in the local zoo.

Animal Classification			
Birds	Fish	Mammals	Reptiles
6	5	11	3

I know that this question is asking me to find the total number of birds, fish, or reptiles in the table. It's not asking for the number of categories.

- a. How many animals are birds, fish, or reptiles? 14 $6 + 5 + 3 = 14$
- b. How many more birds and mammals are there than fish and reptiles? 9 $17 - 8 = 9$
- c. How many animals were classified? 25 $6 + 5 + 11 + 3 = 11 + 14 = 25$

- d. If 5 more birds and 2 more reptiles were added to the table, how many fewer reptiles would there be than birds? 6

B $6 + 5 = 11$

$5 + \underline{6} = 11$

R $3 + 2 = 5$

I can use addition or subtraction when I see the words *how many fewer*.