Your child is a IY-3Y Reader!



IY readers can:

- Remember and use a sentence pattern to "read" the rest of a book.
- Figure out the one word that changes on each page by reading the main idea of the picture.

2Y readers can:

- Point to each word as they say it.
- · Use the spaces to separate words.
- Figure out the one new word that changes on each page by reading the main idea of the picture.

3Y readers can:

- Put their mouth in position to make the first letter sound of the new word on each page.
- Say a word that matches the first letter sound of a word and makes sense with the picture.

IY-3Y Books

Yellow books have a repeated pattern that students can identify and hold while "reading" a book.

During this time, it is also helpful to read aloud to your child.

Example Good Night, Gorilla by Peggy Rathmann

Practice the IG power word list to help your child learn words they may see in IY-3Y books. They must know these power words at flash speed.



In order to transition to IG, readers must:

- Recognize IG power words at flash speed in and out of context.
- Demonstrate basic knowledge of one-to-one lettersound correspondence
- · Read with purpose and understanding
- · Ask and answer questions about key details in the text