



*Pasco County Schools*  
*Kurt Browning, Superintendent*

**Preparing Our  
Students for  
College, Career  
and Life**



**Florida Standards Parent Night**

# College, Career, and Life Ready

## *A Student Achieving the Standards:*

- ★ Demonstrates Independence
- ★ Builds Strong Content Knowledge
- ★ Responds to the Varying Demands of Audience, Task, Purpose, and Discipline
- ★ Comprehends and Critiques
- ★ Values Evidence
- ★ Uses Technology Strategically and Capably
- ★ Understands Other Perspectives and Cultures.





**Fulfilling Our Promise**

**STARTING WITH RIGOROUS  
STANDARDS**



# What are the Florida Standards?



A set of clear, consistent, internationally benchmarked K-12 standards in English Language Arts and Mathematics that will provide a purposeful framework to prepare our students for college and the workplace.



# How are the ELA standards different?

## LAFS

- Regular practice with complex text and academic language
- Reading, writing and speaking grounded in evidence from informational and literary text
- Building knowledge through content-rich nonfiction

# ELA Non-Examples and Examples

## Not Text-Dependent

- In “Casey at the Bat,” Casey strikes out. Describe a time when you failed at something.
- In “Letter from a Birmingham Jail,” Dr. King discusses nonviolent protest. Discuss, in writing, a time when you wanted to fight against something that you felt was unfair.
- In “The Gettysburg Address” Lincoln says the nation is dedicated to the proposition that all men are created equal. Why is equality an important value to promote?

## Text-Dependent

- What makes Casey’s experiences at bat humorous?
- What can you infer from King’s letter about the letter that he received?
- “The Gettysburg Address” mentions the year 1776. According to Lincoln’s speech, why is this year significant to the events described in the speech?

# Backpack Guide to ELA Standards

What's Shifting?	What to Look for in the Backpack?	What Can You Do?
<ul style="list-style-type: none"> <li>Your child will now <u>read more non-fiction</u> in each grade level.</li> </ul>	<ul style="list-style-type: none"> <li>Look for your kids to have more reading assignments based on real-life events, such as biographies, articles and historical stories.</li> </ul>	<ul style="list-style-type: none"> <li>Read non-fiction books with your children. Find ways to make reading fun and exciting.</li> </ul>
<ul style="list-style-type: none"> <li>Reading more non-fiction texts will help your child learn about the world through <u>reading</u>.</li> </ul>	<ul style="list-style-type: none"> <li>Look for your kids to bring home more fact-based books about the world. For instance, your 1<sup>st</sup> Grader or Kindergartener might read Clyde Robert Bulla's <i>A Tree is a Plant</i>. This book lets students read and learn about science.</li> </ul>	<ul style="list-style-type: none"> <li>Know what non-fiction books are grade-level appropriate and make sure your children have access to such books.</li> </ul>
<ul style="list-style-type: none"> <li>Your kids will read <u>challenging texts very closely</u>, so they can make sense of what they read and draw their own conclusions.</li> </ul>	<ul style="list-style-type: none"> <li>Your kids will have reading and writing assignments that might ask them to retell or write about key parts of a story or book. For example, your 2<sup>nd</sup> or 3<sup>rd</sup> Grader might be asked to read aloud Faith D'Aluisio's non-fiction book titled <i>What the World Eats</i> and retell facts from the story.</li> </ul>	<ul style="list-style-type: none"> <li>Provide more challenging texts for your kids to read. Show them how to dig deeper into difficult pieces.</li> </ul>
<ul style="list-style-type: none"> <li>When it comes to writing or retelling a story, your kids will <u>use "evidence" gathered from the text to support what they say</u>.</li> </ul>	<ul style="list-style-type: none"> <li>Look for written assignments that ask your child to draw on concrete examples from the text that serve as evidence. Evidence means examples from the book that your child will use to support a response or conclusion. This is different from the opinion questions that have been used in the past.</li> </ul>	<ul style="list-style-type: none"> <li>Ask your child to provide evidence in everyday discussions and disagreements.</li> </ul>
<ul style="list-style-type: none"> <li>Your kids will <u>learn how to write from what they read</u>.</li> </ul>	<ul style="list-style-type: none"> <li>Look for writing assignments that ask your child to make arguments in writing using evidence. For 4<sup>th</sup> and 5<sup>th</sup> graders, this might mean reading and writing about <i>The Kid's Guide to Money</i>, a non-fictional book by Steve Otfinoski.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage writing at home. Write together using evidence and details.</li> </ul>
<ul style="list-style-type: none"> <li>Your child will <u>have an increased academic vocabulary</u>.</li> </ul>	<ul style="list-style-type: none"> <li>Look for assignments that stretch your children's vocabulary and teach them that "language is power."</li> </ul>	<ul style="list-style-type: none"> <li>Read often to babies, toddlers, preschoolers and children.</li> </ul>



# How can you help your child in literacy?

- ✓ Ask specific questions about what your child reads.
- ✓ Encourage reading, then writing and talking about nonfiction text such as newspapers, magazines, and biographies.
- ✓ Encourage researching topics of interest and reading series that relate to a central topic.
- ✓ Have your child follow step by step instructions or a set of directions in order to accomplish a task, such as building a sandcastle or operating a game.



<b>Subject</b>	<b>Details</b>
<p>English Language Arts</p>	<p>Paper-Pencil Test 2-80 Minute Sessions Multiple Choice, Multi-Select, Editing, 2-Part Graphic Response Level 2 or Higher for Promotion</p>
<p>Mathematics</p>	<p>Paper-Pencil Test 2-80 Minute Sessions Multiple Choice, Multi-Select, and Equation Response Questions No tools required (rulers, protractors, etc.) Does not factor for Promotion per State Statue</p>

FSA for English Language Arts impacts students in grade 3 for promotion and retention.

Students in grade 3 must score level 2 or higher on the ELA FSA to be promoted to grade 4, unless they meet a “good cause exemption”.

1. Limited English Proficient students with less than 2 years of ESOL instruction.
2. ESE students whose IEP indicates participation in statewide assessment isn't appropriate.
3. Performance on a **state approved alternative assessment** (45<sup>th</sup> percentile on SAT 10).
4. Portfolio **documenting mastery** of grade 3 ELA standards assessed on FSA.

5. ESE or 504 students who participate in state assessments, have received intervention for more than 2 years, and have been previously retained once.
6. Students who received ELA intervention for 2 or more years and have already been retained twice. Students can only be retained once in 3<sup>rd</sup> grade.

- Allows Parents and Students to become familiar with the system, functionality, and item types
- Sample items for different grade levels (3-10) and subject areas (Reading, Writing, Language, Listening, and Math)

## Online Learning

- 1 Learning new things is an exciting part of life. Learning can happen anywhere. There are kids who learn at a school, kids who learn at home and some kids who learn online. Students who learn this way use their computers and the Internet to connect to online classrooms. They use a camera connected to their home computer to let the teacher and other students see them. They can see their teacher and classmates on their screens because their classmates and teacher use a camera, too.

1	2	3	4	5	6	7	8	9	10
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1



With which two sentences would the author agree?

- Learning is exciting no matter how you do it.
- All students should go to school on the Internet.
- Thousands of students in the same class are too many.
- Online classrooms are a good alternative to regular ones.
- Students in the same class should live close to each other.

Select two sentences that show how online classrooms and regular classrooms are alike.

- 3            Today, students who live far away from their teacher have classes on the Internet. In some online classrooms, a classroom full of kids can use a special computer program at the same time as the teacher. The students can live in one country, and the teacher can be located in a different country. Still, it's just like a classroom at your school. The teacher can teach the kids. The kids can ask questions. Everyone can see and hear everything that's being said as it happens.

1. **Performance Indicators** – Students will receive a scale score and performance level.
2. **Reporting Categories**– Groups of similar skills and points possible for each category.
3. **Performance Levels (2019)** – Range from 1 (lowest) to 5 (highest) will be reported. Level 3 will continue to represent satisfactory performance.





# Resources for Families

- Pasco County Schools [www.pasco.k12.fl.us](http://www.pasco.k12.fl.us)
- Florida Department of Education [www.fldoe.org](http://www.fldoe.org)
- FSA Training Tests [www.fsaassessments.org](http://www.fsaassessments.org)
- The Parent Toolkit [www.parenttoolkit.com](http://www.parenttoolkit.com)
- The Parents' Guide to School Success [www.pta.org](http://www.pta.org)



# THANK YOU!

*We appreciate you, and all you do to enhance your child's education!*

*If you have questions about the Florida Standards or the upcoming assessments, please make an appointment to talk with your child's teacher.*

*Your school's administrators are also here to serve you.*