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Dear Double Branch Families,

This letter is to inform you of our School-Wide Positive Behavior Support System. Our goal is to continue to increase positive choices throughout the school campus and across all grade levels.

Most teacher will use a program called Class Dojo. Class Dojo is a website that will document the students' compliments and "areas of improvement" earned throughout the day. It uses customizable behavior codes that align with our school rules: Do your best, Be prepared, Eagerly Follow Directions, and Show Respect. Your child's teacher will provide you with a special code that will allow you to sign into the program so that you may track your child's behavior at any time throughout the day. You will also receive an email each week with a weekly report of your child's behavior totals.

We will continue to use blue tickets as part of our school wide incentive for positive behaviors. Students may earn a blue ticket when a DBES staff member witnesses him/her making a good choice. These tickets can be earned anywhere in the school. students will write their names on the blue tickets earned and give them to their classroom teacher. At the end of the week, each teacher will randomly select one blue ticket from the class, and those students will be invited to a celebration on Friday afternoon!

Please take the time to review our school Positive Behavior Support pamphlet, as well as the matrix of behavior expectations for all areas of the school. More information will be provided at our Open House Night.

We look forward to your encouragement and support in all that we do at Double Branch Elementary School.

Sincerely,

PBS Committee
Double Branch Elementary School

	Art	Assemblies	Arrival	Bathroom	Bus	Cafeteria	Class Meeting*	Classroom*
Do Your Best	Take your time to do your best art work. Clean up after yourself.	Participate when appropriate.	Use walking feet. Stay on the sidewalk and off the grass.	Use appropriate bathroom. Clean up after yourself. Return to class quickly.	Stay in your seat and face forward. Use quiet voices. Keep hands, feet, and objects to self.	Keep your space clean. Throw away your trash before leaving. Raise your hand if you need help.	Use whole body listening.	Do your best on all assignments Participate in all class discussions.
Be Prepared	Be ready to listen to the day's project.	Sit criss-cross with eyes and ears on speaker. Use restroom before assemblies.	Arrive at school on time. Breakfast should be finished by 9:40am. Have materials ready.	Only use when necessary, and at appropriate times. Remember to flush.	Buckle your seatbelt. Know your bus stop. Know your bus number and color.	Take your Student ID and keep it intact. Take your lunchbox or money.	Participate in class meeting discussions.	Arrive on time. Turn in homework and assignments on time. Have materials ready.
Eagerly Follow Directions	Enter and exit quietly. Use your art supplies with care.	Save questions and comments until the speaker asks or prompts.	Walk straight to your class. Enter classroom only when there is an adult present.	Wait patiently for your turn. Wash your hands when you're done. Turn off the light when you leave.	Stay in correct bus location while waiting for bus. Listen for adult directions. Wait patiently to board the bus.	Stay seated on your bottom. Eat and engage in quiet conversation. Immediately turn off voices when lights go out.	Listen to the speaker. Stay in class meeting space.	Follow directions the first time they are given.
Show Respect	Share art supplies with your table. Observe other's personal space. Compliment your neighbors on their art work.	Listen to the speaker with your whole body.	Show courtesy to other students and adults. Enter the classroom quietly.	Keep the area clean. Report any messes or concerns.	Keep the bus clean – no candy or food. Be kind to other students and bus drivers. Use appropriate language.	Wait in line politely. Use manners. Respect the personal space of others. Respect allergy table.	Encourage your classmates with positive words and gestures. Eyes and ears on speaker.	Be respectful to adults, peers, and materials. Listen and look at speaker.

* Class Meeting and Classroom rules will be further developed by each classroom.

Please continue reading on the back!

	Computers	Dismissal	Drills	Media	Music	PE	Playground/ Recess	Sidewalks/ Hallways
Do Your Best	Complete assigned activity. Focus on the task.	Clean up work area before leaving.	Follow directions quickly and quietly. Be calm.	Choose books quickly and quietly. Choose a book on your level.	Sing with all your heart. Participate in all activities.	Give your best effort everyday, in every activity.	Interact with classmates. Show good sportsmanship.	Use walking feet. Use appropriate noise levels. Keep hands and feet to self.
Be Prepared	Have your username and password ready.	Pack up belongings. Listen for teacher directions.	Listen for teacher directions.	Have Student ID ready. Return books on time.	Be open to new experiences. Come to class ready to learn.	Dress for success. Wear athletic shoes, shirts, and shorts/pants that allow for movement.	Listen for teacher directions and signals. Dress appropriately, including shoes.	Walk straight to your destination. Have items you will need for your destination.
Eagerly Follow Directions	Listen for directions. Follow along with teacher directions. Only use keys/buttons/apps as instructed.	Stay in assigned area.	Eyes on teacher with listening ears. Stay in assigned area.	Enter and exit quietly. Use shelf markers. Return unwanted books to green cart.	Enter and exit quietly. Use instruments and equipment with care.	Have listening ears when Coach is talking. Follow the Coach's instructions.	Use equipment correctly. Play and run only in designated areas. Leave mulch on the ground.	Walk quietly. Face forward. Listen to instructions from staff.
Show Respect	Use internet and equipment properly. Use appropriate language.	Hands, feet, and other objects to self.	Hands, feet, and other objects to self. Electronic devices are not in use.	Be respectful and responsible for your books. Use manners with adults and volunteers.	Raise your hand and wait to be called on. Observe others' personal space.	Keep hands to self. Use equipment properly.	Include others. Share equipment. Respect nature.	Stay in line and off of the grass. Make room for others on sidewalk. Stay with your class or buddy.

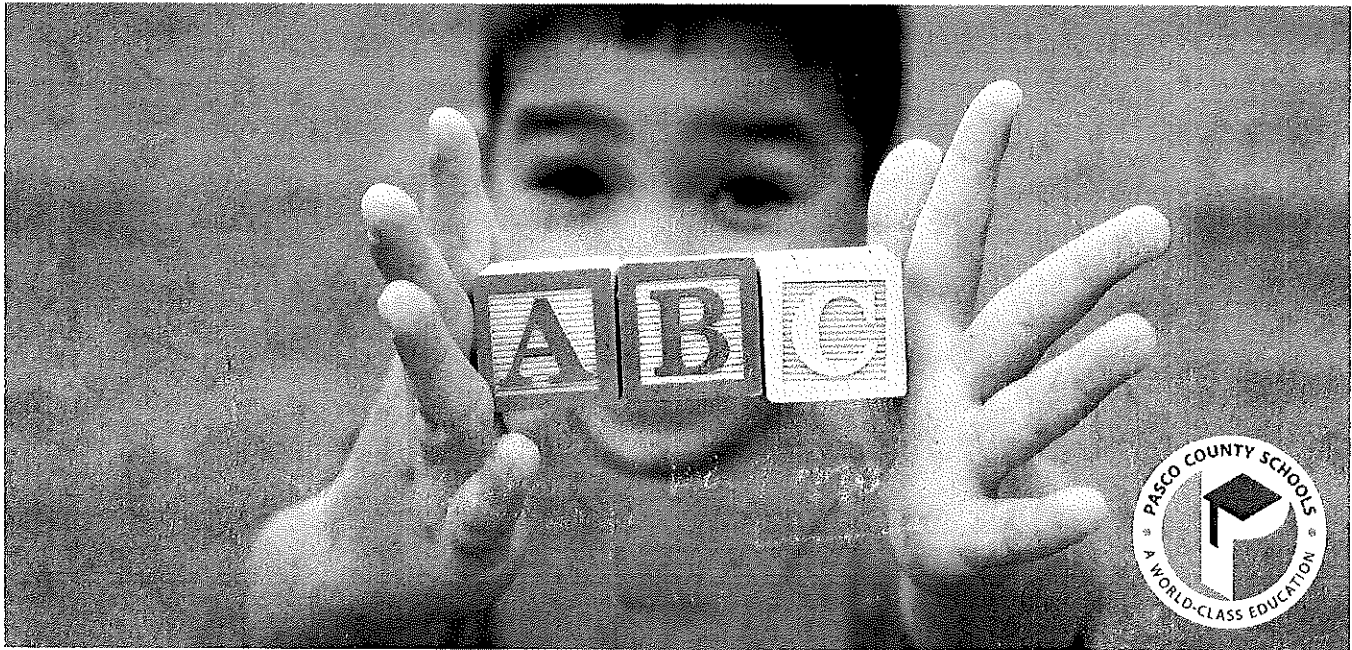
I have read and understand the DBES expectations.

Parent Signature _____

Student Signature _____

Date _____

The ABC Program



Supporting Pasco's Children for a Better Tomorrow

What is the ABC program?

The ABC (Assist, Believe and Care) program was founded by former Pasco County Schools Superintendent Thomas E. Weightman and is officially called the Thomas E. Weightman ABC program. The overarching goal of the program is to try to address those barriers that may interfere with a child's educational success. The program is designed to provide support to students and their families that are experiencing economic hardship or are in an immediate family crisis.

The ABC program is voluntary for both school and community members. Although the overall intent of the program is to be consistent throughout the county, individual schools may personalize their ABC program to meet their own school community needs.

To learn more about the ABC program, contact:

Pasco County Schools

Office for Student Support Programs and Services

7227 Land O' Lakes Boulevard • Land O' Lakes, FL 34638

(813) 794-2442 • (352) 524-2442 • (727) 774-2442

ABCprogram@pasco.k12.fl.us

www.pascoschools.org

Questions and answers about the ABC program

How do I access the ABC program?

An ABC request form is available at the school your child attends. Complete this form and return it to the ABC coordinator at the school. If you have children at more than one school in the district, complete the form at each of the schools your children attend.

What is the ABC program able to assist with?

Since each individual circumstance varies, how the ABC program can help varies as well. The primary mission is to assist with those things that are barriers to learning, so most often the program assists with school supplies, clothing, and other student needs that result from economic hardship or family crisis.

What if the ABC program cannot assist my child?

The ABC program is not designed to assist with all social service needs. The school's student services staff has information on community resources to assist beyond the ABC program. You can also call 2-1-1 to receive information about community resources in the area.