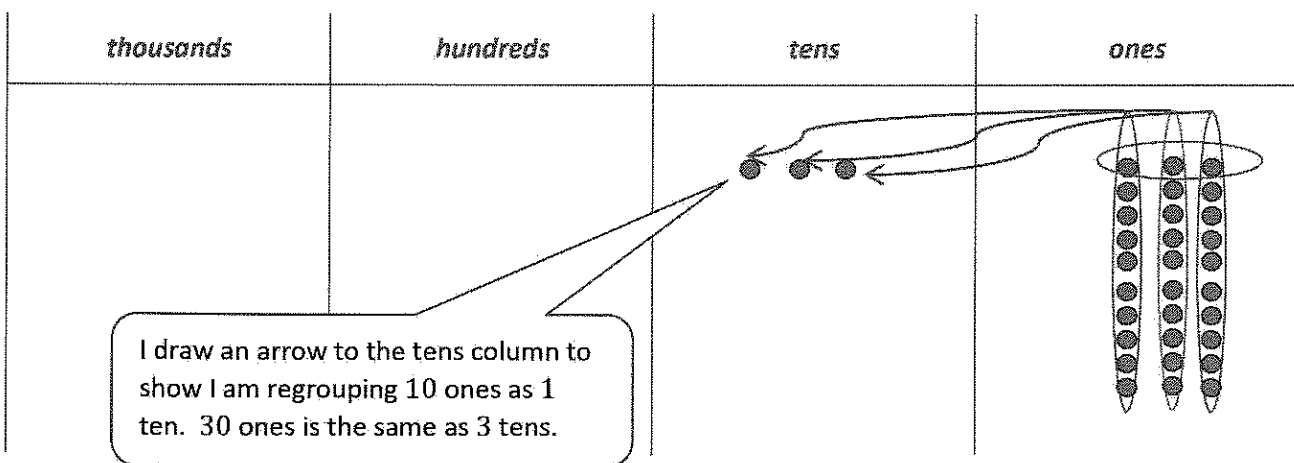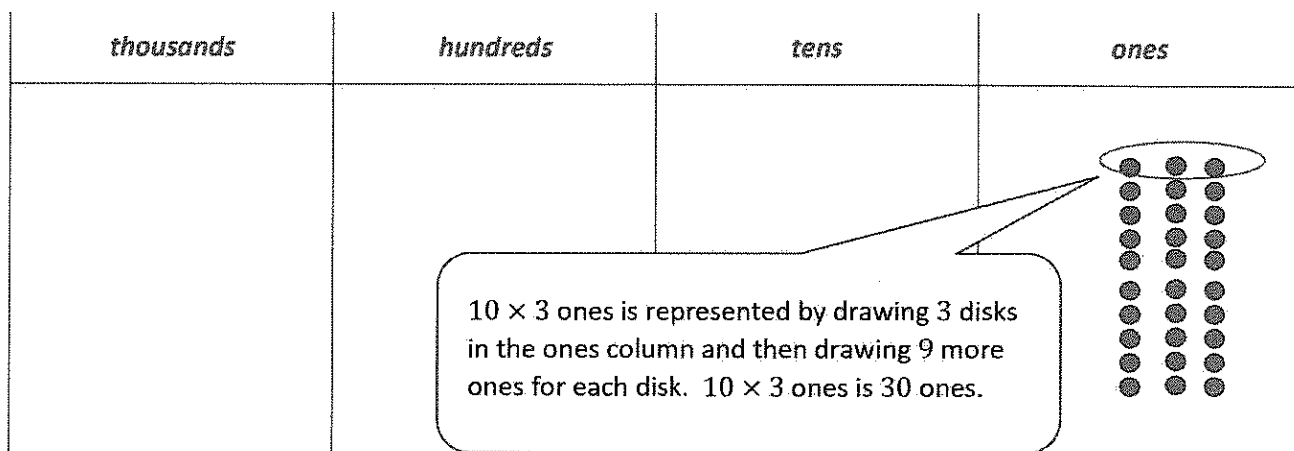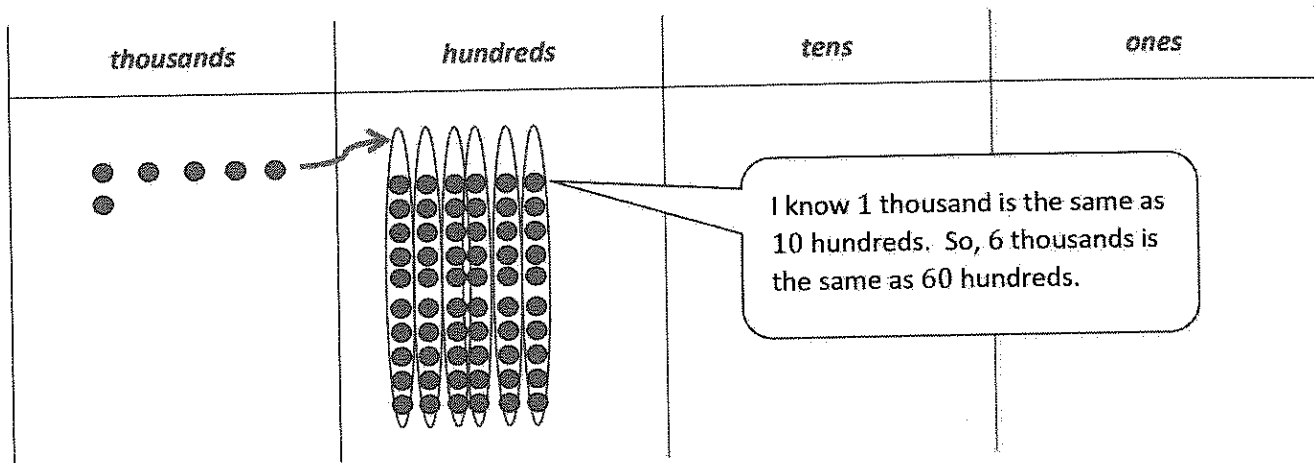## G4-M1-Lesson 1

1. Label the place value charts. Fill in the blanks to make the following equations true. Draw disks in the place value chart to show how you got your answer, using arrows to show any regrouping.

10×3 ones = ___30___ ones = ___3 tens___

thousands	hundreds	tens	ones

10 × 3 ones is represented by drawing 3 disks in the ones column and then drawing 9 more ones for each disk. 10 × 3 ones is 30 ones.

thousands	hundreds	tens	ones

I draw an arrow to the tens column to show I am regrouping 10 ones as 1 ten. 30 ones is the same as 3 tens.

2. Complete the following statements using your knowledge of place value. Then, use pictures, numbers, or words to explain how you got your answer.

___60___ hundreds is the same as 6 thousands.

thousands	hundreds	tens	ones

I know 1 thousand is the same as 10 hundreds. So, 6 thousands is the same as 60 hundreds.

3. Gabby has 50 books in her room. Her mom has 10 times as many books in her office. How many books does Gabby's mom have? Use numbers or words to explain how you got your answer.

$5\ tens \times 10 = 50\ tens$

Gabby's mom has 500 books in her office.

50 tens is the same as 5 hundreds. I can write my answer in standard form within a sentence to explain my answer.

2   **Lesson 1:**   Interpret a multiplication equation as a comparison.

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