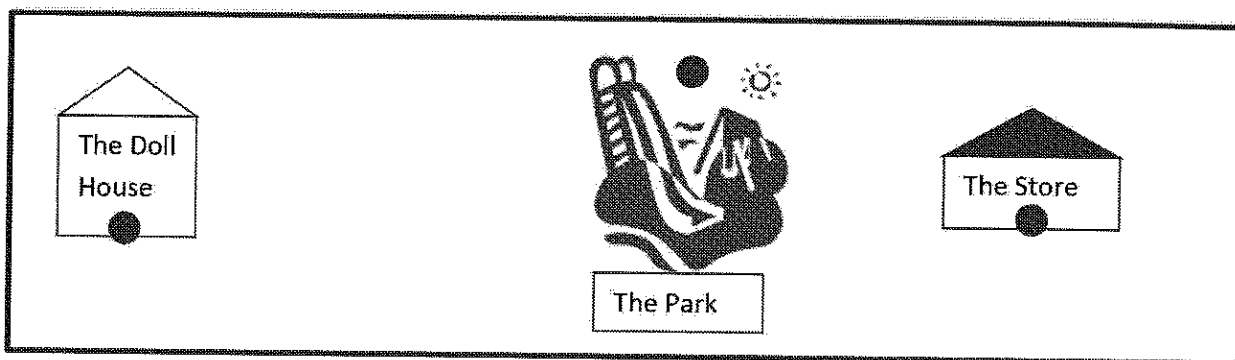# G1-M3-Lesson 3

1. The string that measures the path from the doll house to the park is longer than the path between the park and the store. Circle the shorter path.
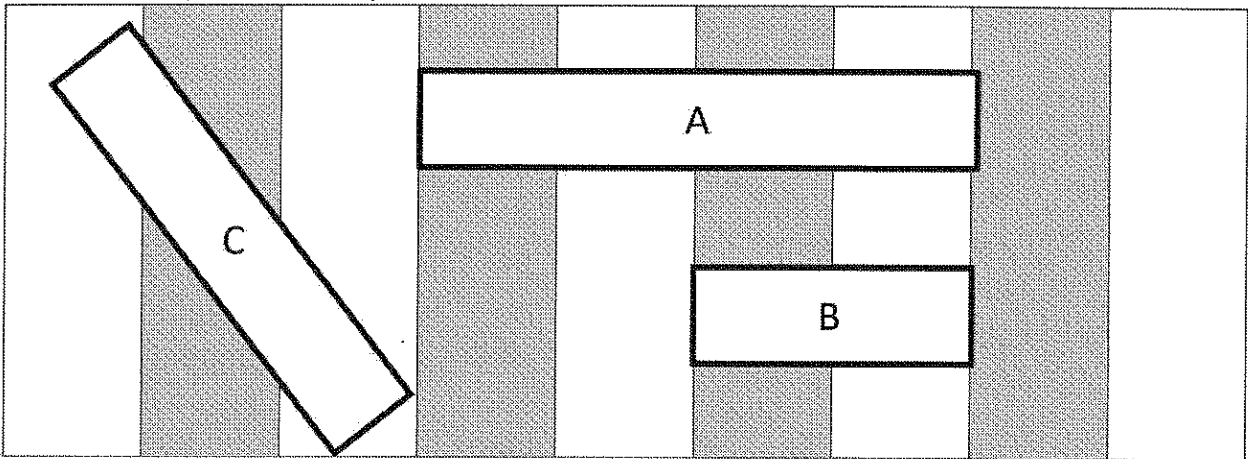
the doll house to the park

(**the park to the store**)

The Doll House

The Park

The Store

If the string is longer, then the path is also longer!

Use the picture to answer the questions about the rectangles.

2. Which is the shortest rectangle? _Rectangle B_

3. If Rectangle A is longer than Rectangle C, the longest rectangle is _Rectangle A_

4. Order the rectangles from shortest to longest:

_____B_____   _____C_____   _____A_____

> I can see that Rectangle B is the shortest, and it says that Rectangle A is longer than Rectangle C, so the order must be B, C, A!

Use the picture to answer the questions about the students' paths to school.

Caitlyn's Path

Toby's Path

Joe's Path

School

5.   How long is Caitlyn's path to school? ___**10**___ blocks

6.   How long is Toby's path to school? ___**12**___ blocks

Caitlyn's path is 10 blocks, so Joe's path has to be 9 blocks or less. I just made a straight line for Joe's path, and that makes it 8 blocks!

7.   Joe's path is shorter than Caitlyn's. Draw Joe's path.

Circle the correct word to make the statement true.

Joe's path is the shortest. It is just 8 blocks straight to school with no turns. Toby's path is 12 blocks. 12 blocks is a longer walk than 8 blocks.

8.   Toby's path is (**longer**/shorter) than Joe's path.

9.   Who took the shortest path to school? ___*Joe*___

10. Order the paths from shortest to longest.

___*Joe*___   ___*Caitlyn*___   ___*Toby*___

Lesson 3:   Order three lengths using indirect comparison.

**EUREKA
MATH**