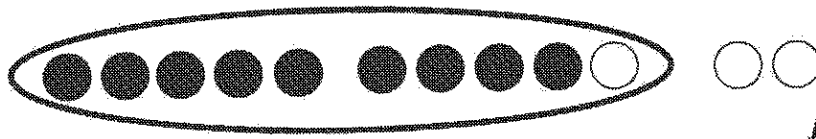


### G1-M2-Lesson 3

Draw, label, and circle to show how you made ten to help you solve.  
Complete the number sentences.

1. Todd has 9 raisins, and Jenny has 3. How many raisins do they have altogether?



I can make ten by putting 1 of Jenny's raisins in Todd's pile. Todd's pile had 9 raisins, but now it has 10. When I make 10 with Todd's 9 raisins and 1 of Jenny's raisins, there are 2 raisins left in Jenny's pile.

I can draw 9 filled-in circles to show how many raisins Todd has and 3 open circles to show how many raisins Jenny has.

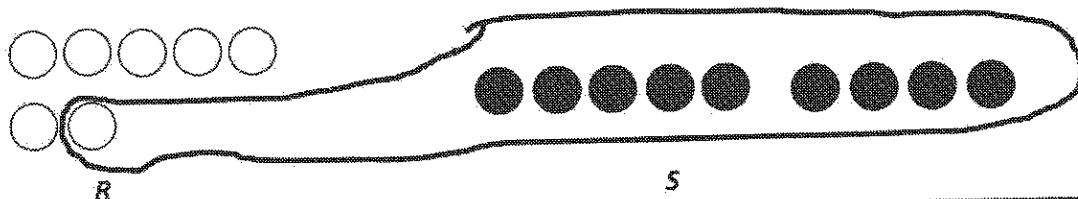
$$9 \text{ and } \underline{3} \text{ equals } \underline{12}.$$

$$10 \text{ and } \underline{2} \text{ equals } \underline{12}.$$

Todd and Jenny have 12 raisins altogether.

Look! 9 and 3 is the same as 10 and 2. They both make 12.

2. There are 7 children sitting on the rug and 9 children standing. How many children are there in all?



I'm noticing a pattern! Every time I make 10 today, the other addend is left with 1 less. 7 becomes 6.

$$9 + \underline{7} = \underline{16}$$

$$10 + \underline{6} = \underline{16}$$

There are 16 children in all.

I can label my drawings, R for "rug" and S for "standing."

Making ten is more efficient than counting on 7 to add!