G1-M2-Lesson 27
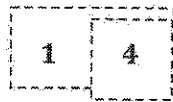
1. Solve the problems. Write the answers to show how many tens and ones. If there is only one ten, cross off the "s."
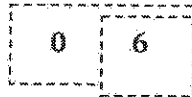
$8 + 6 =$ ⬚ **1** **4**

How many more do I need to get to 10 from 8? 2. When I use 2 from the 6, I still have to add 4 more. That's 1 ten and 4 ones to make 14.

Since it's just 1 ten, I can cross of the "s."

__1__ ten~~s~~ and __4__ ones

$14 - 8 =$ ⬚ **0** **6**

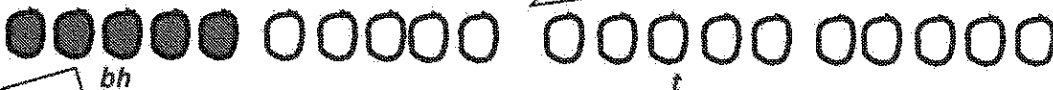This time I leave the "s." We say 0 tens.

$10 - 8 = 2$. If I take 8 from 10, I will have 2 and 4 left. $2 + 4 = 6$

__0__ tens and __6__ ones

2. Read the word problem. Draw and label. Write a number sentence and statement that matches the story. Rewrite your answer to show its tens and ones. If there is only 1 ten, cross of the "s."

Jack sees 5 birds on the birdhouse and 15 birds in the tree. How many birds does Jack see?

I can draw 15 circles for the birds in the tree and 5 more circles for the birds on the birdhouse. Altogether, there are 20 birds.

●●●●● ○○○○○ ○○○○○ ○○○○○
bh

The *bh* stands for birds on the birdhouse.

The *t* stands for birds in the tree.

My number sentence matches my drawing.

$15 + 5 = \boxed{20}$

There are 20 birds.

20 is made of 2 tens with no ones left over.

__2__ tens and __0__ ones

Lesson 27: Solve addition and subtraction problems decomposing and composing teen numbers as 1 ten and some ones.

EUREKA MATH