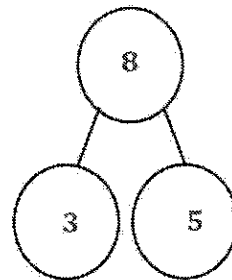


G1-M1-Lesson 29

Read the math stories. Make math drawings to solve.

Tom has a box of 8 crayons. 3 crayons are red. How many crayons are not red?



$$\underline{8} - \underline{3} = \underline{5}$$

5 crayons are not red.

I can draw 8 circles for the 8 crayons. I can circle the 3 crayons that are red. That leaves 5 crayons that are not red.

In the number bond, I can show 8 is the total number of crayons. The part that is red is 3. The part that is not red is 5.

$$8 - 3 = 5.$$

The statement for my answer is 5 crayons are not red.