

## G1-M6-Lesson 7

1. Complete the chart by filling in the missing numbers.

0	100
1	101
2	102
3	103
4	104
5	105
6	106
7	107
8	108
9	109
10	110

I want to be sure to read these numbers without saying *and* between one hundred and the ones place unit. I can read these numbers as, "One hundred one, one hundred two, one hundred three." When I say, "100 *and* 1," it means  $100 + 1$ , but the name of the number is one hundred one.

2. Compare the 2 columns. What pattern do you notice?

*The column on the left counts from 1 to 10. The column on the right counts from 100 to 110. The pattern is that at 100 the numbers start over again from 0, only this time you say and write 100 first. So, instead of 1, 2, 3, 4, it is 101, 102, 103, 104.*

3. Fill in the missing numbers to continue the counting sequence.

a.

97, 96, 95, 94

This one is tricky because it is counting down!

b.

99, 100, 101, 102

This one is tricky because it is counting to a larger unit. It is going from a 2-digit number to a 3-digit number.