

## Double Branch Elementary

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Principal

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# RANCHER TIMES



## Principal Corner

Welcome to the 2017-2018 School Year, our **11th** year! I am excited about an amazing school year. This newsletter highlights a few important reminders to kick off the school year and a list of important upcoming events. I look forward to a shared partnership as we grow your child to reach their fullest potential.

Mrs. Chandler

The state of Florida recently released preliminary school grades for the 2016-2017 school year. Double Branch received a "B" letter grade, earning 59% of the points. To receive a letter "A" rating, schools must have earned at least 62% of the points.

# Positive Behavior Supports

School-wide Expectations:

**Do Your Best  
Be Prepared  
Eagerly Follow Directions  
Show Respect**

Monthly character education focuses these positive traits:

August - Respect  
September - Self-Control  
October - Cooperation  
November - Gratitude  
December - Generosity  
January - Responsibility  
February - Truthfulness  
March - Optimistic  
April - Determination  
May - Citizenship

## Students are recognized for positive behavior

### Blue Tickets

Students may earn a blue ticket for making a good choice. Teachers will randomly select one blue ticket from the class, and those students will be invited to a celebration on Friday afternoon!

### Rancher of the quarter

A Rancher of the Quarter is a student who goes above and beyond to show good behavior throughout the quarter. Teachers choose one student each quarter for this award. Parents/guardians are invited to attend the special event to celebrate.

### Spirit Monkeys

Spirit Monkeys are embroidered tags that students earn for positive behavior choices. The Spirit Monkeys are earned for behavior aligned to our Character Traits.

### Attendance

Students with perfect attendance will be recognized monthly at a pod meeting and quarterly at an assembly with administration. Students with perfect attendance will receive a Spirit Monkey.  

- Perfect attendance is defined as having no absences and no more than one early checkout or tardy for the month.

### Turn Around Student

Students that show significant improvement in academics and behavior will be recognized each quarter. Grade level teams choose 2 students for each quarter for this award. Parents/guardians are invited to attend a breakfast to celebrate.

## *School Advisory Council (SAC) News*

Come join us! The School Advisory Council (SAC) is a school-based group intended to represent the school, the community, and those persons closest to the students. The group shares responsibility for guiding the school toward continuous improvement. For more information, contact Dr. Charlene Tidd, Assistant Principal.

## *Upcoming Events*

August 10 - Elementary Registration Day (9:00-2:00)

August 14 - First Day of School

August 14 - PTA "Yee-Haw" Boo Hoo Breakfast

August 29 - Open House

August 28 - Sept 1 - Book Fair

September 7 - Kg/1st Parent Curriculum Night

September 12th - 2nd/3rd Parent Curriculum Night

September 14th - 4th/5th Parent Curriculum Night

October 19th - 3rd Grade FSA Parent Night

## Attendance Update

Showing up for school and on time has a huge impact on a student's academic success starting in kindergarten and continuing through high school. Even as children grow older and more independent, families play a key role in making sure students get to school safely every day and understand why attendance is so important for success in school and on the job. Again this year, student attendance will be monitored and students with perfect attendance each month will be recognized. Please limit early checkouts to emergency situations only. In the event that you must check your child out early, the latest time for check-out will be 3:15. Look for monthly attendance updates in our newsletters.



## Success Plan Goals

**High Impact Instruction** - Instruction is designed to create student learning experiences that match the rigor of the standards.

- Develop learning targets for each standard to ensure instruction matches the rigor of the standards in reading and writing.
- Deepen understanding of the mathematical standards and mathematical practices in order to design and deliver instruction that ensures student learning of the standards.
- Enhance science instruction to include more experiments and hands on opportunities to deepen students' understanding of the scientific process.
- Provide tiered supports for all students.

**Data-Based Decisions** - Data is used to deliberately monitor and continuously improve student support systems.

- Monitor and maintain current systems for training the individual student progress for all students.
- Implement targeted interventions based on the needs of students.

**Collaborative Culture** - Focus on relationships through the connection of core beliefs, vision, mission and goals.

- Increase student engagement through a variety of academic and non-academic opportunities and through the clear and consistent implementation of expectations.
- Maintain culture of caring and commitment through communication, continuation of PLCs and celebration/recognition.