

Your child is a 2R Reader!

| Grade | | | | | | | | | | | | | | | |
|------------|--------------|----|----|----|----|----|----|----|----|--------|---------|-----|-----|----|----|
| PreK | Kindergarten | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 & 10 | 11 & 12 | | | | |
| RTM | 1-3Y | 1G | 2G | 1B | 2B | 1R | 2R | Wt | Bk | Or | Pu | 1Br | 2Br | Si | GI |
| IRLA Level | | | | | | | | | | | | | | | |

2R readers can:

- Identify words with inconsistent but common spelling-sound correspondences
- Read with sufficient accuracy and fluency
- Ask and answer who, what, where, when, why, and how questions to demonstrate understanding of key details.

While working in this level, 2R readers learn to:

- Recount stories, including fables and folktales, and determine their central message, lesson, or moral.
- Identify the main topic of a multi-paragraph text and focus on specific paragraphs within the text.
- Describe how characters respond to major events and challenges
- Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures.
- Describe how words and phrases supply rhythm and meaning in a story, poem, or song.
- Determine the meaning of words and phrases in a text relevant to a topic or subject area.
- Describe the structure of a story, including how the beginning introduces the story and the end concludes the action.
- Know and use various text features (captions, bold print, subheadings)
- Acknowledge differences in the points of view of characters
- Identify the main purpose of a text
- Use information gained from illustrations and words to demonstrate understanding of characters, setting, or plot
- Explain how specific images contribute to and clarify a text
- Describe how reasons support specific points
- Compare and contrast two or more versions of the same story
- Compare and contrast the most important points presented by two texts on the same topic
- Regularly finish 2R chapter books, at least one a week
- Flexibility with letter sounds (long and short vowel sounds)
- Decode words with common prefixes and suffixes (un-, re-, -ly, -tion.)
- Recognize 70 2R "Outlaws"

2R Book List

Cam Jansen
By David Adler

Flat Stanley
By Jeff Brown

Junie B. Jones
By Barbara Park

Pinky and Rex and
the New Neighbors
By James Howe

Swimmy
By Leo Lionni

Thank you, Mr.
Falker
By Patricia Polacco

Marvin Redpost
By Louis Sachar

Horrible Harry and
the Ant Invasion
By Suzy Kline

Ivy and Bean
By Annie Barrows

Nate the Great and
the Fishy Prize
By Marjorie Sharmat

Freckle Juice
By Judy Blume

In order to transition to WT, readers must:

- Determine the meaning of general academic and domain-specific words and phrases, distinguishing literal from nonliteral language
- Decode multisyllable words
- Ask and answer questions to demonstrate understanding, referring explicitly to the text as the basis for the answers
- By the end of the year, read and comprehend 3rd grade text independently and proficiently.

